

Hope Charter Leadership Academy

Parent and Family Engagement Policy

PART I. GENERAL EXPECTATIONS

Hope Charter Leadership Academy will implement the following statutory requirements:

- The school will utilize programs, activities, and procedures for the involvement of parents, consistent with the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children. □
- The school will work to ensure that our required parent and family engagement policies meet the requirements of ESSA, and each include, as a component, a school-parent compact. □
- The school will incorporate our parent and family engagement policy into our school plan. □
- The school will, to the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This will include providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand. □
- The school will carry out programs, activities and procedures in accordance the following definition of parent and family engagement: □ *Parent and family engagement means participation of parents in regular, two- way, and meaningful communication involving student academic learning and other school activities, including ensuring—*
 - . *that parents play an integral role in assisting their child’s learning;*
 - . *that parents are encouraged to be actively involved in their child’s education*□;
 - . *that parents are full partners in their child’s education and are included, as appropriate, □in decision-making and on advisory committees to assist in the education of their child; □and □*
 - . *that parents participate in other activities, such as those described ESSA.*

PART II. SCHOOL-WIDE PARENT AND FAMILY ENGAGEMENT POLICY IMPLEMENTATION

1. Hope Charter Leadership Academy will take the following actions to involve parents in the joint development of its school wide parent and family engagement policy:
 - a. *Hold a Federal Programs planning meeting during the first nine weeks of school for parents and staff.* □
 - b. *Require that a standing goal of the Parent Teacher Organization be the development and review of the parent and family engagement policy.* □
2. Hope Charter Leadership Academy will take the following actions to involve parents in the process of school review and improvement:
 - a. *Hold a Federal Programs planning meeting during the first nine weeks of school for parents and staff.* □
 - b. *Require that a standing goal of the Parent Teacher Organization be the development and review of the School Improvement Plan.* □
 - c. *Encourage parents to complete annual surveys.* □
 - d. *Encourage parents and family members to join school improvement committees.*
 - e. *Reserve one seat on the charter school Board of Directors for a parent*

□ *representative.* □

3. Hope Charter Leadership Academy will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies. □
4. Hope Charter Leadership Academy will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement. Hope Charter Leadership Academy will provide assistance to parents in understanding topics such as the following, by undertaking the actions described in this paragraph:
 - a. the State's academic content standards, □
 - b. the State's student academic achievement standards, □
 - c. the State and local academic assessments including alternate assessments,
 - d. the requirements of Title I Part A, and □
 - e. how to monitor their child's progress □
5. Hope Charter Leadership Academy will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement by supporting the Parent-Teacher Organization, Family and Child Together Activities and parent-teacher-student conferences. □
6. Hope Charter Leadership Academy will, with the assistance of its school and parents, educate its teachers, student services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools. □
7. Hope Charter Leadership Academy will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, NC Pre-K and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. □

PART III. ADOPTION

This Parent and Family Engagement Policy has been developed with, and agreed upon with, parents of children participating in Title I, Part A programs.