



Hope Charter Leadership Academy

"Empowering Leaders Today To Change Tomorrow"

Clarissa Fleming, Principal

1116 N. Blount Street

Raleigh, NC 27604

office 919.834.0941

<http://hopecharterschool.org>

Parental Involvement Plan and Policy The Key to Success at Hope Elementary Charter School

Hope Charter Leadership Academy vision as a school community is to inspire enthusiasm for education and to empower our scholars to learn, lead and succeed. No child's potential is too small; no family's odds too great. Our goal is to work alongside parents to provide our students with skills that will enable them to become lifelong learners and productive leaders in our society. The mission of Hope Charter is "Empowering Leaders Today to Change Tomorrow".

In order for Hope Charter Leadership Academy to fulfill its' mission, and strive to achieve academic success with all children, strong parental support and participation is a vital component. Hope Charter is financially supported by Title I, Part A funding under the Elementary and Secondary Education Act (ESEA). This plan and policy is adopted to demonstrate compliance with the requirements of ESEA, and to provide parents with clear guidelines for parental involvement at Hope Elementary Charter School. Family and community involvement can have a powerful and positive impact on student outcomes.

I. The Parental Involvement Plan has been developed with parents, teachers, staff and the principal. There is an open door policy at Hope Charter where parents are always at liberty to express their concerns or have input in a professional manner. The school will conduct strategic planning sessions in conjunction with the Parent Teacher Organization which allows a venue for all parents to participate.

II. The School will incorporate a monthly Title I discussion parent involvement meeting on the first Thursday of the month in conjunction with the school Parent Teacher Organization and will devote time during each meeting to discuss parent involvement, student and parents rights under Title I, and provide an opportunity for parental input in the developmental and modification of the strategic plan.

III. The school will maintain an online parent support communication tool and provide parents the opportunity for input into the development and design of its strategic parental involvement plan. Hope Elementary School's policy is that parents may contact the principal directly with their concerns. When the need arises, the principal will arrange an additional teacher conference to address a student's needs or parental concerns.

IV. Parental involvement includes the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. Parents are expected and encouraged to attend scheduled conferences with classroom teachers, after school programs, and community outreach efforts. Parents are encouraged to ask for a conference with the teacher, principal or specialist at any point during the year regarding academic and behavioral concerns and/or suggestions.



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V. Parents are allowed to review their child's school records, assessments and class work upon request. They may also request from the principal information regarding the professional qualification of their child's teachers. The Elementary and Secondary Education Act, referred to as No Child Left Behind, requires that any school receiving Title I federal funds to support achievement programs for low-income students must ensure students are taught by teachers who meet NCLB highly qualified teacher (HQT) requirements. Parents are encouraged to be a part of the decision making processes at Hope Elementary through involvement with the Parent Advocacy Support Group, the School Improvement Team, the Hope Board of Directors meetings, parent conferences, and classroom mom and dad meetings.

VI. Parents are encouraged to keep copies of the Parent Student Handbook; which includes detailed information of the following items: Student/Parent Grievance Policy, Attendance Policy and Discipline Plan. This handbook is distributed at Open House at the beginning of the school year. Additional copies will be provided upon request and an electronic copy can be found on the Hope Elementary school website under the Resources tab.

VII. The Parent Teacher Organization (PTO) at Hope Elementary Charter School is a very active organization. At these meetings, parents are informed of pertinent school information and are given suggestions and strategies on ways they can help their child be academically successful. The PTO provides a valuable avenue for parents, teachers and the community to support student achievement.

VIII. Parental involvement that supports children's academic success at Hope Elementary will be expected and encouraged in the following areas:

- Volunteering as chaperones on field trips and special school activities.
- Providing consistent academic support at home with homework and special projects/assignments.
- Providing a home environment that actively supports learning through reading, writing, conversations, and discussions among family members.
- Ensuring that your child gets to school on time and attends school regularly.
- Being supportive of school-wide assemblies, fundraising activities, and after school program activities and performances.
- Participating, as appropriate, in parent/guardian workshops, classroom Mom/Dad meetings, and parental support group meetings, and parent organizations.
- Staying informed about your child's education, ask questions related to your child's academic progress and communicating with the school by promptly reading all written and verbal communications from the school.