



# Hope Charter Leadership Academy

"Empowering Leaders Today To Change Tomorrow"

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Greetings!

Welcome to Hope Charter Leadership Academy School Report Card page. We hope you will enjoy learning more about our school.

A lot can be understood from a grade, but there is a lot of information that grades don't tell. While a quick glance at our school grade may give you a general idea of how our school performs, there is a lot more going on than meets the eye.

Hope Charter Leadership Academy has begun several curriculum initiatives that we believe would make an extraordinary difference in our students' academic and social achievement. All of our academic curricula has been updated to meet the new rigorous standards adopted by North Carolina. We have extended our use of the ReadyGen integrated literacy program along with implemented the "Four Blocks" structure. The four blocks framework concept allows teachers the opportunity to expose all students to four approaches (Guided Reading, Working with Words, Writing, Self-Selected Reading) on a daily basis. Currently, Hope has revamped the structure of our math block. This framework is comprised of Small Group Instruction, Journaling and Problem Solving, Skill and Drill, and Game On, which utilizes drills and/or games to reinforce standards taught during current week.

Additionally, we jumped into our Leadership focus with both feet in and the results were astounding. Starting in 2014-2015, Hope Charter Leadership Academy became a leadership school through the implementation of *The Leader In Me* program across all grade levels. This program instills positive behavioral choices through teaching a child's version of "The Seven Habits of Highly Effective People." We are currently in the fourth year of implementation and we continue to see great progress. Our students are continuing to learn how to be in charge of themselves, put work first then play, and to listen for understanding, among other important habits for a healthy, productive life. These habits impact our students' behavioral and social choices, and also help them increase their focus and effort in academics as they learn how to gain more control over their options and make better choices in school. After 3 full years in the program, we are seeing the results of consistent, all encompassing, implementation of the Leader In Me. Our academics have grown stronger, behaviors more manageable, and our family-oriented environment is blossoming! We are ecstatic to see the continued growth of our students, parents, and staff along this leadership journey!

All of these programs, along with a dedicated team of professional educators who are committed to seeing our students succeed, are making the difference for our students. Our staff, as well as visitors to our school, are noticing the increased engagement and pleasant environment that Hope is creating. If it's been awhile since you've been to Hope, or if you visit on a regular basis, please come see us again. You will be impressed!

Sincerely,

Clarissa Fleming  
Principal