



Hope Charter Leadership Academy

"Empowering Leaders Today To Change Tomorrow"

Clarissa Fleming, Principal
1116 North Blount Street
Raleigh, NC 27604
office 919.834.0941

<http://hopecharterschool.org>

September 6, 2018

Dear HCLA Parents/Guardians:

One of the benefits North Carolina public schools offer parents is transparency. Public school accountability is a standard practice for North Carolina going back to the early 1990s, and the North Carolina School Report Cards provide parents with information on such key issues as student performance, teacher experience, and school safety. Data are provided at the school, district, and state levels to enable parents to compare the performance of their student's schools with others across the district and state.

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D or F for each school in the state. The School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At Hope Charter Leadership Academy, our achievement score for the 2017–18 school year is based on how well our students' performed on the End of Grade tests. These tests consisted of Mathematics and English Language Arts/Reading for grades 3-5, as well as Science for grade 5.

The purpose of this letter is to inform you that HCLA received a School Performance Grade of an F for the 2017-2018 school year. Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides.

As you are aware, Hope is a very small school with a small ratio of testing students. While this helps us with building relationships and personalizing instruction, it also affects how much each student is weighed when it comes to testing. We are excited to have met growth in reading, however we know there is much work to be done in regards to proficiency in reading and overall in math. We are committed to working towards improving our 2018-2019 School Performance Grade, as we did so well accomplishing the 2016-2017 school year.

Through our leadership program our students are continuing to learn how to be in charge of themselves, put work first then play, and to listen for understanding, among other important habits for a healthy, productive life. These habits impact our students' behavioral and social choices, and also help them increase their focus and effort in academics as they learn how to gain more control over their options and make better choices in school.

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve not only how well our students are performing individually, but how our school is performing as a whole. There is nothing more important to administrators and teachers at Hope Charter Leadership Academy than ensuring that students are ready for the next step in their academic career. I look forward to working with you to make sure your student is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve, please don't hesitate to contact Cher Perry at (919) 834-0941 or cperry@hopecharterschool.org.

Sincerely,

Clarissa Fleming
Principal