

## HCLA Academic Plan

### ELA Focus

**Vocabulary: Acquisition & Use**  
**Informational Text: Key Ideas and Details / Language, Craft, Structure**  
**Literary Text: Key Ideas and Details / Language, Craft, Structure**

| Classroom/School-wide Strategies to Address Focus  | Curriculum Change to Address Focus   |
|--|--|
| <p style="text-align: center;"><b>Small Group Instruction</b></p> <ul style="list-style-type: none"> <li>➤ Teacher provides direct instruction to a small group of students</li> </ul> <p style="text-align: center;"><b>Weekly Vocabulary</b></p> <ul style="list-style-type: none"> <li>➤ Essential words chosen that apply to the lesson/content area               <ul style="list-style-type: none"> <li>○ Include EOG test vocab</li> </ul> </li> <li>➤ Kid-friendly definitions</li> <li>➤ Utilized often throughout the week in various hands-on and online activities within the classroom and for homework               <ul style="list-style-type: none"> <li>○ Ensure that students are being front-loaded with vocabulary with fidelity. For example:                   <ul style="list-style-type: none"> <li>■ Individual student rings with words</li> <li>■ Flocabulary (subscription)</li> </ul> </li> </ul> </li> <li>➤ Word Walls</li> </ul> <p style="text-align: center;"><b>Daily Reading</b></p> <ul style="list-style-type: none"> <li>➤ Teacher must provide focus or purpose of reading</li> <li>➤ Students answer questions               <ul style="list-style-type: none"> <li>○ Utilization of 5 W's and H and mClass question stems</li> </ul> </li> <li>➤ Close Reading</li> </ul> | <ul style="list-style-type: none"> <li>➤ Continue research-based four blocks framework concept, which allows teachers the opportunity to expose all students to four approaches on a <b>daily basis</b>:               <ul style="list-style-type: none"> <li>○ Guided Reading - expose children to a wide range of literature, teach comprehension strategies, and teach children how to read material that becomes increasingly harder</li> <li>○ Working with Words - ensure that children read, spell, and use high-frequency words correctly, and that they learn the patterns necessary for decoding and spelling.</li> <li>○ Writing - improve a student's' independent writing skills for real purposes, written language skills at an individual pace, and expressive language skills by sharing what they've written.</li> <li>○ Self-Selected Reading - build fluency in reading, to allow students to read and enjoy text that is appropriate to their own independent reading levels, and to build confidence in students as readers.</li> </ul> </li> <li>➤ Continue implementation of "Spiral Review" framework for ELA homework               <ul style="list-style-type: none"> <li>○ Takes place when skills that have been previously introduced and taught resurface regularly throughout the school year.</li> </ul> </li> <li>➤ UNWRAP" strategy across all testing grades</li> <li>➤ Utilize "NWEA Map Learning Continuum" to aid in lesson planning during fall, winter, and spring testing sessions.</li> <li>➤ Continue the use of Mock EOG's</li> <li>➤ Continue use of EOG ELA Power Words (List given to teachers, students, and parents)</li> <li>➤ Implementation of "Fletcher Academy" Intervention Program</li> </ul> |

- Activity that involves deleting words in a pattern from a passage
- Causes more attentiveness to text as student reads
- Can be used to target comprehension, as well as, vocabulary

➤ Graphic Organizers

**Strategic Grouping**

- Creation of strategic 3rd, 4th, and 5th grade groups with intervention, remediation, and enrichment support provided by Teacher, IA, and Fletcher Academy.
  - Additional support in strategic grouping starts in January: Leadership Coach, SAFE Coach, Curriculum Facilitator, Peace College Intern. Created groups will be based on multiple data points (Map Winter Assessment data, EVAAS data, & Easy CBM assessment data)

**Student Testing**

- Improve student motivation/desire to do well.
  - Consistent visible catchy message throughout school (classrooms, hallways, etc.) to strive to do well whenever an assessment is given. I.e. “Students do well for Yourselves, Parents, & Teachers!”
  - Remind students to take assessments seriously in class newsletters, class websites, & on morning announcements.
  - Motivational video created by student lighthouse team members for upcoming school wide assessments.
  - Friendly competitions within classrooms & school wide.

- Takes place Monday - Thursday from 9am until 11:30am during ELA block
- Currently serving 2nd through 5th grade

- Instructional assistant part time hires at the beginning of the school year for 3rd - 5th grade
- Start Eagledemics in August (based on standards with low proficiency data)
  - Eagledemics student groups are being adjusted in January based on most recent data (strategic focus on bubble & high students)
- Y-Learning time during Y-program
  - New program director: Adrienne Robinson
  - Implementation of teacher created lessons with fidelity
- Content specific study sessions starting second semester
- Implementation of North Carolina MTSS (Multi-tiered Support System) framework with fidelity.
  - All staff and students are part of a multi-tiered system of support
  - MTSS utilizes a systematic problem-solving model to analyze multiple pieces of data to determine how all students are responding to instruction
  - Teams problem solve in the areas of instruction, curriculum and environment
  - MTSS is a layering of academic and behavior supports
  - All students have access to all layers of instructional supports
- Purchase of easyCBM (Curriculum Based Measurement)
  - Online benchmark and progress monitoring system that will be utilized within our MTSS framework to determine if intervention is effective.
- Implementation of “Studies Weekly” publications for Science and Social Studies to support literacy
  - Standards-based curriculum that applies a balanced literacy approach (student engagement, critical thinking, and responsible decision making).
  - Lesson plans include rigorous and relevant assessment, word study, writing prompts, and reading (modeled, shared, guided, and independent).
- January Implementation of American Book Company : North Carolina EOG READY program purchased in December.
  - Updated with new NC standards implemented this school year

➤ Build stamina

- 3rd through 5th grade set stamina goals and developed strategies to achieve those goals.
- Improve fidelity
  - Accountability: stamina record sheets submitted weekly to Curriculum Facilitator for tracking/data purposes
  - Increased usage of passages for reading (varied lengths & strategic focus on nonfiction)
  - Weekly check-ins with individual students on current strategies to promote reflection (Curriculum Instruction Facilitator)

- Student workbooks, Teacher Guides, ebooks, & Pre/Post Assessments for each standard covered.

Math Focus

Operations and Algebraic Thinking | Measurement & Data (3rd)

Geometry | Measurement & Data (4th)

Number and Operations | Measurement & Data (5th)

| Classroom Strategies to Address Focus   | Curriculum Change to Address Focus  |
|---|---|
| <p data-bbox="260 386 592 418"><b>Small Group Instruction</b></p> <ul data-bbox="155 461 730 597" style="list-style-type: none"><li>➤ Teacher provides direct instruction to a small group of students</li><li>➤ Utilizes manipulatives/hands-on activities</li></ul> <p data-bbox="285 672 567 704"><b>Daily Skill and Drills</b></p> <ul data-bbox="155 747 743 974" style="list-style-type: none"><li>➤ Students practice:<ul data-bbox="163 789 680 896" style="list-style-type: none"><li>○ Math facts (i.e. addition, subtraction, multiplication, or division)</li><li>○ Math Vocabulary</li></ul></li><li>➤ Dry erase boards, flashcards, worksheets, online drills, etc. are utilized for drills</li></ul> <p data-bbox="268 1065 579 1097"><b>Daily Problem-Solving</b></p> <ul data-bbox="155 1101 730 1477" style="list-style-type: none"><li>➤ Teacher must provide daily problems for students to solve.</li><li>➤ Students are required to solve 2-3 step problem(s) by showing all work.<ul data-bbox="163 1289 680 1477" style="list-style-type: none"><li>○ Strategy used is listed/shown (i.e. CUBES--circle numbers; underline question; box key words; evaluate &amp; draw; solve &amp; check)</li><li>○ Written explanation of how they got their</li></ul></li></ul> | <ul data-bbox="827 386 1990 1477" style="list-style-type: none"><li>➤ Implemented research-based guided-math framework concept, which allows teachers the opportunity to expose all students to four areas on a <b>daily basis</b>:<ul data-bbox="919 461 1990 776" style="list-style-type: none"><li>○ Small Group Instruction - Detailed direct instruction centered on concept; teacher models concept; students practice concept with guidance.</li><li>○ Journaling and Problem Solving - Students are given a problem solving activity.</li><li>○ Skill and Drill - students practicing skills already learned during prior weeks.</li><li>○ Game On- utilizes drills and/or games to reinforce standards taught during current week.</li></ul></li><li>➤ Implemented “Spiral Review” framework for Math homework<ul data-bbox="919 850 1906 922" style="list-style-type: none"><li>○ Takes place when skills that have been previously introduced and taught resurface regularly throughout the school year.</li></ul></li><li>➤ Incorporation of EOG test vocab in class</li><li>➤ Utilize “Map Learning Continuum” to create group lesson plans.</li><li>➤ Continue with Mock EOG’s</li><li>➤ “CUBES” strategy across all testing grades</li><li>➤ Continue use of EOG Math Power Words (List given to teachers, students, and parents)</li><li>➤ Instructional assistant part time hires at the beginning of the school year for 3rd - 5th grade</li><li>➤ Start Eagledemics in August (based on standards with low proficiency data)<ul data-bbox="919 1289 1927 1364" style="list-style-type: none"><li>○ <a href="#">Eagledemics student groups are being adjusted in January based on most recent data (strategic focus on bubble &amp; high students)</a></li></ul></li><li>➤ Y-Learning time during Y-program<ul data-bbox="919 1412 1667 1477" style="list-style-type: none"><li>○ New program director: Adrienne Robinson</li><li>○ Implementation of teacher created lessons with fidelity</li></ul></li></ul> |

answer

### **Strategic Grouping**

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- Purchase of easyCBM (Curriculum Based Measurement)
  - Online benchmark and progress monitoring system that will be utilized within our MTSS framework to determine if intervention is effective.
- Inclusion of math video links on teaching math common core standards within pacing guides
- January Implementation of American Book Company : North Carolina EOG READY program purchased in December.
  - Updated with new NC standards implemented this school year
  - Student workbooks, Teacher Guides, ebooks, & Pre/Post Assessments for each standard covered.